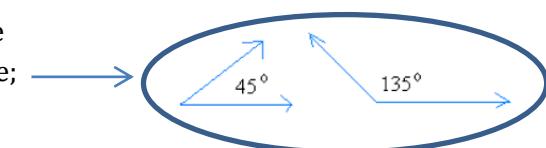


Chapter 2 PRETEST

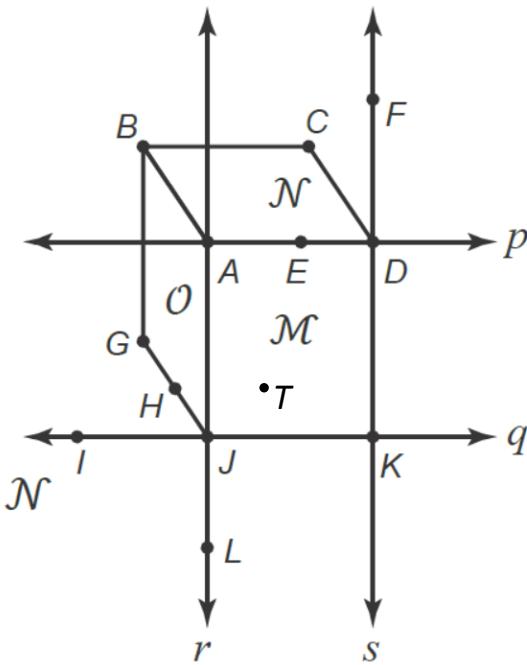
Geometry

name _____

1. Make a conjecture about the next item in the sequence.
1, 3, 7, 13, 21
A. 31 B. 10
C. 29 D. 33
2. Make a conjecture about the next item in the sequence: $\frac{3}{8}, \frac{5}{10}, \frac{7}{12}, \frac{9}{14}, \frac{11}{16}, \frac{13}{18}$
A. $\frac{14}{20}$
B. $\frac{15}{19}$
C. $\frac{14}{19}$
D. $\frac{15}{20}$
3. Determine whether the conjecture is *true or false*. Given: $\angle 1$ is an acute angle.
Conjecture: $m\angle 1$ is greater than 0° , but less than 90° .
A. true
B. false; $m\angle 1 = 90^\circ$
4. Determine whether the conjecture is *true or false*. Given: $\angle 1$ and $\angle 2$ are supplementary.
Conjecture: $\angle 1$ and $\angle 2$ are a linear pair.
A. true
B. false; 
5. Find the next two terms in the sequence 240, -120, 60, -30,
A. 15, -7.5
B. -15, 7.5
C. -15, -7.5
D. 15, 7.5
6. Identify the hypothesis and conclusion. If $2x - 1 = 5$, then $x = 3$.
A. Hypothesis: $2x - 1 = 5$
Conclusion: $x \neq 3$
B. Hypothesis: $2x - 1 \neq 5$
Conclusion: $x = 3$
C. Hypothesis: $2x - 1 = 5$
Conclusion: $x = 3$
D. Hypothesis: $x = 3$
Conclusion: $2x - 1 = 5$
7. Which choice shows the statement in if-then form?
Quadrilaterals have four sides.
A. If a figure has four sides, then it is a quadrilateral.
B. If a figure is not a quadrilateral, then it does not have four sides.
C. If a figure is a quadrilateral, then it has four sides.
D. If a figure does not have four sides, then it is not a quadrilateral.

8. Which choice shows the statement in if-then form? Mammals have hair.
- If an animal is not a mammal, then it does not have hair.
 - If an animal has hair, then it is a mammal.
 - If an animal is a mammal, then it has hair.
 - An animal is not a mammal if it does not have hair.
9. Given the statement, "If a bird is an ostrich, then it cannot fly," which of the following is true?
- the converse of the statement
 - the contrapositive of the statement
 - the inverse of the statement
 - all of the above
10. Identify the inverse of the statement If a quadrilateral has 4 right angles, then it is a rectangle.
- If a quadrilateral is a rectangle, then it has 4 right angles.
 - If a quadrilateral is not a rectangle, then it does not have 4 right angles.
 - If a quadrilateral has 4 congruent sides, then it is a rhombus.
 - If a quadrilateral does not have 4 right angles, then it is not a rectangle.

Use the following diagram for 11-15:



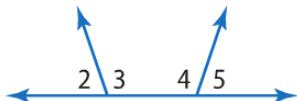
11. Which option states the postulate that can be used to show that \overleftrightarrow{IK} intersects \overrightarrow{AL} at point J ?
- The intersection of two lines does not lie in the same plane.
 - If two lines intersect, then their intersection is exactly one point.
 - The intersection point of two lines lies on a third line, not in the same plane.
 - If two lines intersect, then their intersection point lies in the same plane.
12. Which option states the postulate that can be used to show that F , D , and K are collinear?
- A line contains at least three points.
 - A line contains only two points.
 - A line contains only three points.
 - A line contains at least two points.

13. Which option states the postulate that can be used to show that G , H , and B are coplanar?
- A. If two points lie in a plane, then the entire line containing those points lies in that plane.
 - B. If two lines intersect, then their intersection lies in exactly one plane.
 - C. Through any two points on the same line, there is exactly one plane.
 - D. Through any three points not on the same line, there is exactly one plane.
14. Which option states the postulate that can be used to show that \overrightarrow{ET} lies in plane \mathcal{M} ?
- A. Through any two points on the same line, there is exactly one plane.
 - B. If two points lie in a plane, then the entire line containing those points lies in that plane.
 - C. Through two points, there is exactly one line in a plane.
 - D. Any plane contains an infinite number of lines.
15. Which option states the postulate that can be used to show that K and T are collinear?
- A. Through any two points, there are many lines.
 - B. Through any two points, there is exactly one line.
 - C. A line contains only two points.
 - D. If two points lie in a plane, then the entire line containing those points lies in that plane.
16. State a conclusion that can be drawn from the statements given using the property indicated.
Given $\overline{AM} \cong \overline{QR}$; Symmetric
- A. $\overline{AM} < \overline{QR}$
 - B. $AM = QR$
 - C. $\overline{QR} \cong \overline{AM}$
 - D. $\overline{AM} < \overline{AM}$
17. Justify the statement with a property of equality or a property of congruence.
If $\overline{BC} \cong \overline{XY}$, and $\overline{XY} \cong \overline{OP}$, then $\overline{BC} \cong \overline{OP}$
- A. Symmetric Property
 - B. Reflexive Property
 - C. Segment Addition Postulate
 - D. Transitive Property
18. Name the definition, postulate, or theorem used to justify the following:
Given $\angle LMN \cong \angle XYZ$,
Then $m\angle LMN = m\angle XYZ$.
- A. Congruent Complements Theorem
 - B. Def. of Congruent Angles
 - C. Congruent Supplements Theorem
 - D. Angle Addition Postulate
19. Justify the statement with a property of equality or a property of congruence.
 $\overline{ST} \cong \overline{ST}$
- A. The Congruence Property
 - B. Transitive Property
 - C. Symmetric Property
 - D. Reflexive Property

20. State a conclusion that can be drawn from the statements given using the property indicated.

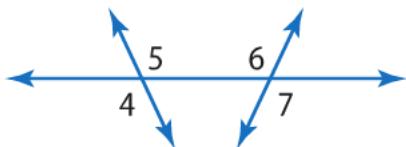
T is between M and V;
Segment Addition Postulate
A. $MT + TV = MV$
B. $MV + TV = MT$
C. $2MT = MV$
D. $MT = TV$

21. Find the measure of $\angle 3$ using the congruent supplements theorem, given $\angle 2$ and $\angle 4$ and $\angle 4$ and $\angle 5$ are supplementary, and $m\angle 4 = 117$.



- A. 117
B. 63
C. 180
D. 107

22. Name the definition, postulate, or theorem used to justify the following:



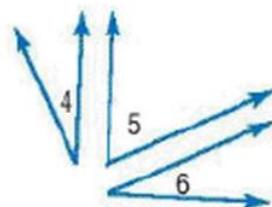
$$\angle 4 \cong \angle 5.$$

- A. Congruent supplements theorem
B. Complement Theorem
C. Vertical Angles Theorem
D. Supplement Theorem

23. Theorem 2.12 states that if two angles are congruent and _____, then each angle is a right angle.

- A. Supplementary
B. Vertical
C. Complementary
D. Adjacent

24. Name the definition, postulate, or theorem used to justify the following:



Given: $\angle 4$ and $\angle 5$ are complementary

$\angle 5$ and $\angle 6$ are complementary.

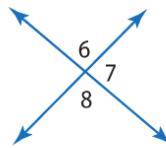
Then: $\angle 4 \cong \angle 6$

- A. Congruent Supplements Theorem
B. Congruent Complements Theorem
C. Supplement Theorem
D. Complement Theorem

25. Find the measure of $\angle 8$.

$$m\angle 6 = 11x + 6$$

$$m\angle 7 = 5x + 30$$



- A. 9
B. 105
C. 75
D. 102